Updated: Aug 2020

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# **RESEARCH INTERESTS**

19<sup>th</sup>-21<sup>st</sup>-century Iberian literature and culture, film and media studies, visual culture, modernist aesthetics, the historical avant-garde, the connection between literature and film, and digital humanities scholarship.

#### **EDUCATION**

| Ph.D. | Spanish Literature, The Pennsylvania State University, 2020     |
|-------|-----------------------------------------------------------------|
| M.A.  | Spanish Literature, The Pennsylvania State University, 2016     |
| B.A.  | Spanish, The Pennsylvania State University, 2013                |
| B.A.  | Comparative Literature, The Pennsylvania State University, 2013 |

Dissertation: Writing with Cinema: Facing the Screen and Page in Modernist Spain (1920-1930). Director: Nicolás Fernández-Medina, The Pennsylvania State University, 2020.

## **ACADEMIC POSITIONS**

| 2020-2022    | Postdoctoral Research Associate in Humanities Based Data Studies and        |
|--------------|-----------------------------------------------------------------------------|
|              | Digital/Social Transformation, Dept. of Spanish & Portuguese, University of |
|              | Illinois at Urbana-Champaign.                                               |
| 2018-2019    | Center for Humanities & Information Predoctoral Fellow, Penn State.         |
| 2014-Present | Graduate Teaching Assistant, Dept. of Spanish, Italian and Portuguese, Penn |
|              | State.                                                                      |

## **PUBLICATIONS**

# **Peer-Reviewed Journal Articles**

"The Possibility of Becoming in Pedro Almodóvar's *Mujeres al borde de un ataque de nervios* (1988) and *Los abrazos rotos* (2009)," *Bulletin of Hispanic Studies*, 96.2 (2019): 181-199. DOI: https://doi.org/10.3828/bhs.2019.11.

"Salve, risueña mentira': Cosmic Hyperbole, Confession, and Historical Consciousness in Ramón del Valle-Inclán's *Sonata de invierno* (1905)," *Bulletin of Spanish Studies* (2019): 1-17. DOI: 10.1080/14753820.2019.1613743.

## **Book Reviews**

"Samuel Amago. Spanish Cinema in the Global Context: Film on Film. Routledge (2013)." Arizona Journal of Hispanic Cultural Studies, 19 (2015): 306-309. DOI: 10.1353/hcs.2016.0023.

# **COORDINATION and ADMINISTRATIVE EXPERIENCE**

Spanish 3 Content Supervisor for the Spanish Basic Language Program, Dept. of 2016-2017 Spanish, Italian and Portuguese, Penn State.

## STUDY ABROAD DIRECTION

Assistant Director, Penn State Summer Study Abroad Faculty-Led Program in Su. 2017 Ronda, Spain.

# **CONFERENCE PRESENTATIONS and POSTER SESSIONS**

#### **Conference Presentations**

- "Pío Baroja's 'Novela-film' and the Decay of Cultural Values." Northeast Modern Language Association (NeMLA), Washington D.C., March 21-24, 2019.
- "Borderland and the Politics of Space: The colonized, heterosexual male body in Rosario Ferré's 'Cuando las mujeres quieren a los hombres' (1975)." Race in the Americas (RITA) Graduate Student Conference, University Park, Penn State, April 25-26, 2016.
- "Hail to thee bright lie': Confession, Cosmic Hyperbole, and Historical Consciousness in Ramón del Valle-Inclán's Sonata de invierno/Winter Sonata (1905)." 69th Kentucky Foreign Language Conference (KFLC), University of Kentucky, Lexington, April 15-16, 2016.
- "Estoy harta de ser buena': Sartrean homogeneity and undifferentiation in Pedro Almodóvar's Mujeres al borde de un ataque de nervios/Women on the Verge of a Nervous Breakdown (1988)." 22<sup>nd</sup> Annual Carolina Conference for Romance Studies ("Taste & Text(ture)") (CCRS), University of North Carolina at Chapel Hill, Chapel Hill, March 31-April 2, 2016.

#### **Poster Sessions**

"Reading 20<sup>th</sup> Century Spain as *Cosmic Hyperbole*: Historical Consciousness in the Work of Ramón del Valle-Inclán (1866-1936)." Graduate Exhibition, Penn State, March 24-26<sup>th</sup>, 2017.

## **GRANTS and RESEARCH FUNDING**

- 2019 Digital Humanities Training Grant, Penn State. Granted by the Center for Humanities and Information to attend the Oxford Digital Humanities Summer School (DHOXSS) in Oxford, UK, July 22-26, 2019.
- 2018-2019 CHI Predoctoral Fellowship, Penn State. The Center for Humanities and Information supports graduate student research in the humanities, providing up to six graduate students a yearlong assistantship and a \$1,000 research fund.
- Bunton-Waller Fellow, Penn State. The Mildred S. Bunton and Calvin H. Waller 2014-2017 fellowship offers funding to outstanding scholars who are underrepresented in the University's student body.
- 2016 Superior Teaching and Research (STAR) Award in the College of the Liberal Arts, Penn State. Awarded for archival work at the University of Santiago de Compostela, Spain.
- 2016 LeClaire (Lee) B. Watts Endowed Graduate Scholarship in Romance Languages, Penn State. Awarded for archival work at the University of Santiago de Compostela, Spain.

## **TEACHING EXPERIENCE**

# The Pennsylvania State University

*CMPLIT 005: Introduction to the Literatures of the Americas* (Fall 2019)

Taught in the Department of Comparative Literature, this course interrogates what the literary and cultural notion of "America" includes and what it means to be "American." This course introduces students to a variety of literatures of the Americas, including from the Caribbean, South America, and North America, by considering the ways in which "American" literature has shaped, reflected, and challenged collective, personal, cultural, and literary images of the entire hemisphere and its people. Readings include historical documents and speeches in addition to fictional texts, and range chronologically from the 16<sup>th</sup>-century to the present. All content including syllabus design, reading selection, course assignments and assessments were created and graded by the instructor.

# *SPAN 253W: Introduction to Hispanic Literature* (Fall 2017)

Introduction to Spanish-language literature from both Spain and Latin America; students are introduced to generic distinctions, critical methods, and theoretical approaches to Hispanic literature. At the same time, literary movements and sociopolitical forces that affected the development of Hispanic literature are examined. As a writing-intensive (W) course, students learn how to write critical and analytical essays in Spanish. All content, including syllabus design, reading selection, writing assignments and course assessments were created and graded by the instructor.

The Spanish Basic Language Program (SBLP) SPAN 002: Intermediate Spanish (Fall 2015) SPAN 003: Advanced Spanish (Spring 2017/Fall 2016/Spring 2016/Spring 2015)

# Ronda, Spain (Penn State Summer Study Abroad Faculty-Led Program)

*SPAN 253W: Introduction to Hispanic Literature* (Summer 2017) Intensive 6-week course co-taught with another instructor. All content, including syllabus design, reading selection, and writing assignments were created and graded by the instructors.

#### **CERTIFICATIONS**

Online Teaching Certificate, Spring 2019. Awarded by Online Faculty Development of Penn State World Campus for the successful completion of a 5-week intensive course on online teaching.

Teaching with Technology Certificate, Fall 2014. Awarded by the College of the Liberal Arts showing that an instructor has demonstrated the innovative use of technology in teaching.

# **HONORS and AWARDS**

| 2017 | Departmental Teaching Excellence Award, Dept. of Spanish, Italian and |
|------|-----------------------------------------------------------------------|
|      | Portuguese.                                                           |
| 2016 | Departmental Teaching Excellence Award, Dept. of Spanish, Italian and |
|      | Portuguese.                                                           |
| 2016 | Spanish, Italian and Portuguese Student Organization (SIPGSO) Award.  |

#### **COMMITTEES and SERVICE**

Center for Humanities and Information Predoctoral Fellows Selection committee member, Penn State (Spring 2018).

Poster Judge, Graduate Exhibition, Penn State (March 23-25, 2018).

- Graduate Student Interviewer, Candidates for Director of the Latinx Studies Program (Spring 2017).
- Secretary and committee member, 2<sup>nd</sup> Penn State Race in the Americas (RITA) Graduate Student Conference, Penn State (November 3-4<sup>th</sup>, 2017).
- Vice-President, Spanish, Italian and Portuguese Graduate Student Organization (SIPGSO), Penn State (2016-2017).
- Collaborator and Spanish Translator, iHear Penn State Project (University self-guided mobile device tour) (2016-2017).
- Co-organizer and committee member, Inaugural Penn State Race in the Americas (RITA) Graduate Student Conference, Penn State (April 25-26<sup>th</sup>, 2016).

Secretary for SIPGSO, Penn State (2015-2016).

Graduate Student Mentor, Dept. of Spanish, Italian and Portuguese, Penn State (2015-2016).

International Programs Representative for SIPGSO, Penn State (2014-2015).

# PROFESSIONAL AFFILIATIONS

Modern Language Association (MLA) Society For Cinema and Media Studies (SCMS) Domitor, The International Society for the Study of Early Cinema European Society for Periodical Research (ESPRit) American Comparative Literature Association

# LANGUAGES

English: native Spanish: native Greek: native