

FABIOLA FERNÁNDEZ-DOIG

ORCID ID: 0000-0002-9588-2231

<https://spanport.illinois.edu/directory/profile/mff2>

University of Illinois at Urbana-Champaign
School of Literature, Culture, and Linguistics (SLCL)
Department of Spanish and Portuguese (spanport.illinois.edu)
4080 Foreign Language Building MC-176
707 S. Mathews Ave.
Urbana, IL 61801

mff2@illinois.edu
806.782.3398

EDUCATION

- In Progress *Ph.D.*, Hispanic Linguistics, Expected: Summer 2022
Department of Spanish and Portuguese
Concentrations: Sociolinguistics, Discourse and Narrative Analysis, Latin American & Caribbean Studies
University of Illinois, Urbana-Champaign

Doctoral Dissertation Title: The construction of stance in quotations presented with the historical present
Doctoral Committee: Chair, Dr. Anna Maria Escobar (Spanish & Portuguese/Linguistics), Dr. Michele Koven (Communication), Dr. Jonathan MacDonald (Spanish & Portuguese/ Linguistics), Dr. Krystal Smalls (Anthropology/Linguistics)
- 2015 Spanish Linguistics & Literature
Classical & Modern Languages & Literatures
Texas Tech University
- 2002 *M.A.*, Hispanic Literature
Specialization in Latin American Contemporary Literature
Department of Language and Linguistics
New Mexico State University
- 1999 *B.A.*, Education
Department of Education
University of Piura, Piura-Peru.
- 1997 *B.A.*, Humanities. Literature and Linguistics
Department of Humanities
Pontifical Catholic University of Peru. Lima, Peru

PUBLICATIONS

- Accepted **Fernández-Doig, F.** Señales de poder a través del presente histórico y el discurso reportado en contextos narrativos. En: Sánchez, G. F. *Variedades del español desde la sociolingüística, la pragmática, la traducción y la interpretación. Foro Hispánico* Leiden: Brill.

- Submitted **Fernández-Doig, F.** El doble acusativo en Lambayeque, Perú. *BAPL*.
- 2020 **Fernández-Doig, F.** (2020). El presente histórico en el discurso reportado en contextos narrativos. *Borealis. An International Journal of Hispanic Linguistics* 9.1, pp 209-244. (Open Journal Systems)
DOI: <http://dx.doi.org/10.7557/1.9.1.5030>
- 2020 **Fernández-Doig, F.** (2020). Extensión semántica del verbo *estar* en los hablantes de herencia de Lubbock Texas. *Semas* 1.1, 103-125. (Querétaro: Universidad Autónoma de Querétaro).
<http://semas.uaq.mx/index.php/ojs/article/view/6>
- 2015 Iberico, J. & **Fernández Doig, F.** (2015). Soluciones web para el análisis de la disponibilidad léxica. *Actas XIV Simposio Internacional del Comunicación Social*. v. 1 pp. 114-118. Centro de Lingüística Aplicada: Santiago de Cuba.

CONFERENCE PAPERS

- 2021 **Fernández-Doig, F.** Presente Histórico em la frase introductoria de la citas directas e indirectas: Narrativas orales. *Colloque Étude interdisciplinaire des variétés de l'espagnol*. Université de Mons (UMONS), Campus Plaine de Nimy (Mons, Belgique), May 5-7, 2021
- 2019 **Fernandez-Doig, F.** El doble acusativo en Lambayeque. *FKLC: The Languages, Literatures, and Cultures Conference*. University of Kentucky, Lexington, KY. April 11-13, 2019
- 2017 **Fernandez-Doig, F.** Presente Histórico en la Narrativa Escrita de Lambayeque. *LASSO. Linguistics Association of the Southwest*. New Mexico State University. Las Cruces, NM. October 5-7, 2017
- 2016 **Fernandez-Doig, F.** Tecnología y Cultura. Diseño de un proyecto para la clase de ELE. *TTU. XVII Annual Conference on Latin American and Iberian Languages, Literatures, and Cultures, "Identidad, Frontera y exilio"*. Texas Tech University, TX. April 1-2, 2016
- 2014 Iberico, J. & **Fernández-Doig, F.** Influencia de los factores sociales en el léxico disponible en los estudiantes de la Escuela Preuniversitaria de la USAT durante el ciclo 2014-0. *VI Congreso Nacional de Investigaciones Lingüístico-Filológicas. Cátedra UNESCO para la lectura y la escritura*. Lima, Perú. August 6-8, 2014
ISBN 978-612-46099-9-2
- 2013 **Fernández-Doig, F.** El uso del relativo el cual (y sus variantes): experiencias entorno a la enseñanza de español como lengua materna a nivel universitario en Lambayeque-Perú. *II Congreso Internacional de Profesores de Español a nivel Universitario MERCOSUR*. Buenos Aires. May 7-10, 2013

GRANTS AND AWARDS

For Research

- 2020-2021 *Global South Languages (GSL) Fellowship.* Office of the Provost. University of Illinois at Urbana – Champaign. To study Quechua. This fellowship program provides support for graduate students interested in the study of Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019-2020 *Global South Languages (GSL) Fellowship.* Office of the Provost. University of Illinois at Urbana – Champaign. To study Quechua. This fellowship program provides support for graduate students interested in the study of Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019 Graduate Research Award. Department of Spanish and Portuguese. University of Illinois at Urbana – Champaign. This award provides support for students to travel to professional conferences to present papers, posters, or creative work. (\$250)
- 2018 *Tinker Research Fellowship.* University of Illinois at Urbana-Champaign. [Fellowship to support research travel expenses to do graduate research in Latin America.] (\$1500)
- 2017 *Norman E. Whitten Jr., and Dorothea Scott Whitten Fellowship.* University of Illinois at Urbana – Champaign. To do research in Incahuasi, Quechua-region in North-Western Peru, to collect personal narratives. [Fellowship to support research travel expenses to do graduate research in the Andean region.] (\$1500)
- 2017 *Dissertation Travel Grant.* Department of Spanish and Portuguese. University of Illinois at Urbana – Champaign. This award provides support for students to travel to professional conferences to present papers, posters, or creative work. (\$300)

For Teaching

- 2018 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall & Spring Semesters*
- <https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-fall.pdf> (Fernandez, M. p. 47)
- <https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-spring.pdf> (Fernandez, M. p. 46)
- 2017 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall & Spring Semesters*

<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-fall.pdf> (Fernandez, M. p. 47)

<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-spring.pdf> (Fernandez, M. p. 48)

2016 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall*

<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2016-fall.pdf> (Fernandez, M. p. 51)

2015-2016 *Hellen Jones Foundation Fellowship Award. Texas Tech University. Fall 2015 & Spring 2016*

ACADEMIC POSITIONS

Fall 2016- Present Graduate Teaching Assistant,
University of Illinois at Urbana-Champaign, IL

Fall 2015-Spring 2016 Graduate Part Time Instructor,
Texas Tech University, TX

Spring 2014 – Assistant Professor,
Fall 2015 Technological University of Peru. Lambayeque, Peru

Spring 2007 – Assistant Professor,
Fall 2015 Catholic University of Saint Toribio. Lambayeque, Peru

Fall 2004-Fall 2007 Spanish Instructor, English and Foreign Languages,
Alcorn State University, MS

Fall 2002-Fall 2004 Visiting Lecturer, Spanish and Portuguese Department,
Indiana University, IN

TEACHING EXPERIENCE AND PROFESSIONAL EXPERIENCE

University of Illinois at Urbana-Champaign

2020-2021 *Montemar Project. Research Assistant (Part-time), Colonial Letters Transcription. Dr. Antonio Sotomayor, Project Director.*

2016-Present Undergraduate courses for the Spanish Major (Instructor of Record)
Span 307: Bilingualism
Span 307: Bilingualism (ONLINE)
Span /LLS 308 (Latinx Studies): Spanish in the United States
Span 252: Introduction to Hispanic Linguistics (HYBRID)
Span 208: Oral Spanish
Span 204: Advanced Spanish Grammar in Context

Basic language courses
Span 130; Intermediate Spanish
Span 122: Intensive Elementary Spanish
Span 102: Elementary Spanish II (ONLINE)

Texas Tech University

2015-2016 Basic language courses
Span 2301: Second Course in Spanish I (HYBRID)
Span 1507: Comprehensive Spanish Review (HYBRID)

Technological University of Peru. Lambayeque, Peru

2014-2015 Citizenship and Ethical Thinking
Academic Research
Reading and Writing I and II

Catholic University Sant Toribio de Mogrovejo. Lambayeque, Peru

2008-2015 Law School
World Literature (Instructor of record)
Language and Communication, I and II (Instructor of record)

Engineering School
Academic reading and Writing (Instructor of record)
Basic Reading and Writing (Instructor of record)

Business School
Research Writing (Instructor of record)

Communication School
Writing and Communication (Instructor of record)

Education School
Textual Linguistics (Instructor of record)

SERVICE

2021 Secretary, Peruvian Student Association & Friends.
The Peruvian Student Association aim to bring the UIUC community to celebrate, learn and enjoy the different manifestation of Peruvian culture. University of Illinois at Urbana-Champaign

2016 Coordinator of Teaching Assistants. (Liaison/TAs Head)
The Liaison's function is to coordinate and distribute the weekly activities of the TAs and help them organize their classes. Texas Tech University.

2015 Secretary, Graduate Review. *Céfiro: Enlace Cultural y Literario*.
Céfiro is an annual journal that publishes fictional and critical works, research papers and pedagogical intervention on a wide range of objects of study, themes, and artistic traditions. Texas Tech University.

2004-2007 President, Committee Foreign Languages.
Alcorn State University.

ADDITIONAL PROFESSIONAL TRAINING

2017-Spring Statistic training: R and Data Science. Prof. Joseph Roy.
University of Illinois at Urbana-Champaign

2014 Diploma, Statistics and Quantitative Research Methods
Catholic University Sant Toribio de Mogrovejo. Lambayeque, Peru

2014 Virtual Tutor
Organization of American States

DIGITAL TECHNICAL SKILLS

Statistics R and Rstudio, SPSS, Microsoft Excel

Course Management Blackboard, Moodle, Zoom, Wiki, Padlet, PlayPosit, flipgrid

Internet-based Surveys Quatrics

Digital Office Microsoft Office: Word, PowerPoint, Adobe PDF editor

LANGUAGE FLUENCIES

Spanish: Native proficiency
English: Professional proficiency
Portuguese: Intermediate proficiency
Quechua: Intermediate proficiency 4 years study Quechua Language and Quechua Linguistics

PROFESSIONAL MEMBERSHIP

Asociación Lingüística y Filológica de América Latina (ALFAL)
Linguistics Association of the Southwest. (LASSO)

REFERENCES

Dr. Anna Maria Escobar
Full Professor, Emerita.
University of Illinois at Urbana-Champaign
aescobar@illinois.edu

Dr. Antonio Sotomayor
Associate Professor
University of Illinois at Urbana-Champaign
asotomay@illinois.edu

Dr. Krystal A. Smalls
Assistant Professor
University of Illinois at Urbana-Champaign
ksmalls@illinois.edu

Dr. Jonathan MacDonald
Associate Professor
University of Illinois at Urbana-Champaign
jonmacd@illinois.edu

Raquel Goebel, MS HRM
Director of the Portuguese Language Program
University of Illinois at Urbana-Champaign
rcgoebel@illinois.edu