

# Caio Albernaz Siqueira

caioa2@illinois.edu

## POSITION

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PhD Student in the Spanish Linguistics program and Instructor of Spanish and Hispanic Linguistics.

## ACADEMIC BACKGROUND

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- 2021-2025: Spanish, Hispanic Linguistics  
Concentration: Second Language Acquisition and Teacher Education  
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

**Level:** PhD.

**Courses:** Design and Methodology in Linguistic Research, Language Transfer in L3 Acquisition, Acoustic Phonetics, Introduction to Romance Linguistics, Theories in Second Language Acquisition, Principles of Language Testing, Statistical Analysis for Linguistics, Statistics for Psychology and Education, French, and Quechua language and Andean culture.

- 2021-2023: Bilingual Education  
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

**Level:** certificate of specialization.

**Courses:** Foundations of Bilingual Education, Culture in the Classroom, Bilingual ESL Methods and Materials, Linguistics for Classroom Teachers, and Bilingual and English as a Second Language Assessment.

- 2019-2021: Spanish, Hispanic Linguistics  
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

**Level:** MA.

**Courses:** Phonology, Syntax, Morphology, Sociolinguistics and Dialectology, Historical Linguistics, Second Language Acquisition, and Statistics for Linguistics.

- 2020-2021: Teaching English as a Second Language  
University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, the USA.

**Level:** certificate of specialization.

**Courses:** Linguistics for Language Teachers, Theoretical Foundations of SLA, Introduction to TESL Methodology, English Grammar for ESL Teachers, Principles of Language Testing, English Phonology & Morphology for TESL.

- 2018-2019: Fulbright Foreign Language Assistantship in Portuguese.  
Washington and Lee University, Lexington VA, the USA.

**Level:** non-degree grant.

**Courses:** Hispanic Linguistics, Methods for World Language, Cognition, American National Government, and Advanced French.

- 2013-2016: Portuguese (Linguistics & Literature).  
*Universidade Paulista, São Paulo, Brazil.*

**Level:** BA.

**Courses:** Linguistics, Literature in Portuguese, and Language Teaching.

**Research:** Language Testing: Celpe-Bras (Portuguese Language Proficiency Exam for Foreigners) – the only exam in Portuguese Language proficiency recognized by the Brazilian government.

- 2011-2011: TESOL Diploma.  
International Languages Academy of Canada, Toronto, Canada.

**Level:** Diploma: Teaching English to Speakers of Other Languages.

**Courses:** Language skills (reading, writing, listening, and speaking), language teaching (methods, planning, teaching, and testing), language systems (grammar, vocabulary, pronunciation, and discourse), and practicum (lesson observations, pair and solo teaching).

- 2006-2007: Mechanics.  
*Centro Paula Souza, Caçapava, Brazil.*

**Level:** Vocational.

- 2003-2005: High School and Electronics.  
*Universidade do Estado de São Paulo, Guaratinguetá, Brazil.*

**Level:** High school and vocational.

## OTHER STUDIES

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- Curso de acreditación de examinadores DELE(A1, A2, B1, B2). Instituto Cervantes, Brasília, Brazil, 32 hours, 2020.
- Basic Guarani. IDIPAR, Asunción, Paraguay, 40 hours, 2019.
- ELT materials writing course. British Council, Montevideo, Uruguay, 24 hours, 2016.
- Cambridge DELTA - module 1 preparation course (online). British Council, London, England, 2015.
- *Español general C1*. Coined, Córdoba, Argentina, 90 hours, 2015.
- Green Belt – Statistics applied to process analysis. Insight *treinamentos*, São José dos Campos, São Paulo, Brazil, 80 hours, 2011.
- A2 French. *Alliance Française*. São José dos Campos, São Paulo Brazil, 2008-2009.
- Various courses on Andragogy, Communication, Technology, Project management, and Lean/Sigma.
- General English. ILAC, Toronto, Canada, four weeks, 2008.

## PROFESSIONAL EXPERIENCES

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- 2018-2022: University of Illinois at Urbana-Champaign. Urbana-Champaign, IL, the USA.

**Position:** Graduate Assistant.

**Main duties:** Spanish language teaching.

**Courses taught:** Spanish in the United States, Advanced Grammar in Context, Spanish composition, Spanish in the Professions, Intermediate Spanish, and Intensive Elementary Spanish.

- 2022-2022: University of Illinois Laboratory High School. Urbana-Champaign, IL, the USA.

**Position:** Spanish conversation teacher.

**Main duties:** Spanish language teaching.

**Courses taught:** Conversational Spanish.

- 2018-2019: Washington and Lee University. Lexington VA, the USA.

**Position:** Fulbright Foreign Language Assistant in Portuguese.

**Main duties:** Portuguese language teaching through Portuguese tables with students, conversation sessions, one-to-one classes, occasional group classes, and homework correction.

**Courses taught:** General Conversational Portuguese.

- 2017-2018: International School. São Paulo, Brazil.

**Position:** Advisor for bilingual education matters.

**Main duties:** Visit schools on a monthly basis in order to:

- Observe classes.
- Provide teachers with feedbacks on their performance.
- Hold a formal meeting with the school principal and coordinator(s) about the evolution of the bilingual program.
- Provide teachers with training sessions on bilingual education matters.
- Participate in teachers & parents meetings in order to answer questions related to the bilingual program.

- 2013-2017: Caio Albernaz *Soluções em idiomas*. São José dos Campos, Brazil.

**Position:** Translator and teacher of Portuguese, Spanish, and English as foreign languages.

**Main duties:** PT-EN, PT-ES, and EN-ES translations/versions. Lesson planning and delivery, students' continuous assessment, and proper feedback on their performance.

**Courses taught:** General Portuguese, General Spanish, Celpe-Bras preparation, General English, and Business English.

- 2017-2017: Berlitz. Cúcuta, Colombia.

**Position:** Teacher of English as a foreign language.

**Main duties:** Lesson planning and delivery, students assessment (pronunciation, grammar, fluency, vocabulary, and listening), and proper feedback on students' performance.

**Courses taught:** General English.

- 2016-2016: Berlitz. Montevideo, Uruguay.

**Position:** Teacher of Portuguese and English as foreign languages.

**Main duties:** Lesson planning and delivery, students assessment (pronunciation, grammar, fluency, vocabulary, and listening), and proper feedback on students' performance.

**Courses taught:** General Portuguese, General English, and TOEFL preparation.

- 2010-2016: Cultura Inglesa, Yázigi, and CNA – *Vale do Paraíba*, Brazil.

**Position:** Teacher of English as a foreign language.

**Main duties:** Lesson planning and delivery, students continuous assessment, and proper feedback on students' performance.

**Courses taught:** General English, Business English, TOEIC preparation, and Cambridge KET preparation.

- 2006-2013: Embraer – São José dos Campos, Brazil.

**Position:** Process technician.

**Main duties:** Management, training, and consultancy on Lean manufacturing and Six sigma for engineering processes, organizational structure and processes, technical English instruction, and technical support.

## GRANTS & AWARDS

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- Tinker Foundation Summer Graduate Research Fellowship - Center for Latin American & Caribbean Studies, University of Illinois at Urbana-Champaign, the USA, 2022.
- Global South Languages Fellowship - University of Illinois at Urbana-Champaign, the USA, 2021-2022.
- Fulbright Foreign Language Teaching Assistantship - Washington and Lee University, Lexington, VA, the USA, 2018-2019.

## LANGUAGES

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- Portuguese, native
- English, C2 (*Academic IELTS – British Council*)
- Spanish, C1 (*DELE – Instituto Cervantes*)
- French, A2 (*Alliance Française*)
- Quechua, A1 (*University of Illinois at Urbana-Champaign*)

## CONFERENCES AND INTERNATIONAL EXPERIENCES

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- Presenter at the III Congresso On-line de Português como Língua Estrangeira, Grupo Sou Brasil, São Paulo, Brazil, 2022.  
**Presentation:** Revisitando o papel do input, output e interação em aquisição de segunda língua: práticas e abordagens
- Presenter at XIX Congreso ALFAL.  
**Presentation:** La realización de oclusivas sonoras en Rivera.
- Presenter at the 32<sup>a</sup> Semana de Letras, UNESP- IBILCE, S. J. Rio Preto, Brazil, 2020.  
**Mini-course:** Introducción a la fonología hispánica.
- Presenter at the I Congresso On-line de Português como Língua Estrangeira, Grupo Sou Brasil, São Paulo, Brazil, 2020.  
**Presentation:** O Exame Celpe-Brasil: efetividade, formato e preparação.
- Presenter at the Brazilian Fulbright FLTAs conference, Yale University, New Haven CT, the USA, 2019.  
**Presentation:** Teaching Portuguese in the US: getting the most out of students' previous knowledge of Spanish.
- Presenter at Science, Society, and the Arts, Washington and Lee University, Lexington VA, the USA, 2019.  
**Presentation:** Textbook selection: an evaluation model conceived by students.
- Presenter at FLAVA's fourth Spring Mini-Conference, Washington and Lee University, Lexington VA, the USA, 2019.  
**Talks:** Warm-ups as strategic tools for engagement
- Presenter at Fulbright FLTA Mid-year conference, Washington DC, the USA, 2018.  
**Talk given:** How to come up with warm-ups as Strategic Tools for Engagement.
- Organizer of Washington and Lee TAs Get Together, Lexington VA, the USA, 2018.
- Participant at FLAVA (Foreign Language Association of Virginia) Fall Conference, Williamsburg VA, the USA, 2018.
- Staff and presenter at the 16<sup>th</sup> BRAZ-TESOL International Conference, Caxias do Sul, Brazil, 2018.  
**Talks given:** 'Let's CLIL about it: the basics of teaching language through content' and 'How to come up with warm-ups as Strategic Tools for Engagement'.
- Staff and presenter at the 15<sup>th</sup> BRAZ-TESOL International Conference, Brasília, Brazil, 2016.  
**Talks given:** 'A Close Look at Celpe-Bras: Ideas for English Language Testing' and 'Warm-ups as Strategic Tools for Engagement'.
- Presenter at the 11<sup>th</sup> Southern Cone TESOL Conference, Buenos Aires, Argentina, 2015.  
**Talks given:** 'Warm-ups as Strategic Tools for Engagement' and 'Winds of Change: the Increasing Interest in 1-to-1 lessons'.
- Participant at *Foro de Profesores de Español de Brasil*, São Paulo, Brazil, 2015.
- Participant at *II Encuentro de Profesores y Estudiantes de Español*, Taubaté, Brazil, 2015.
- Writer at EFL Magazine, Tokyo, Japan, 2015-2017.  
**Articles written:** 'A Close Look at Celpe-Bras: Ideas for English Language Testing', 'Teaching English in Uruguay: My Experience and Tips', 'Warm-ups as Strategic Tools for Engagement, Using TV Shows in English Language Teaching', and 'A Talk about IELTS with Fabiana Traversin'.

## COMMITTEES AND OTHER CAMPUS ACTIVITIES

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- Committee for the review of UIUC Fulbright ETA applications. Fall 2022.
- Spanish and Portuguese Graduate Organization, treasurer. Academic year 2022-2023.
- Mi Pueblo Spanish Conversation Groups, treasurer. Academic year 2021-2022.
- Spanish and Portuguese Graduate Organization, vice president. Academic year 2021-2022.
- Department of Spanish and Portuguese Webpage committee. Academic year 2020-2021.

## PUBLICATIONS

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- Albernaz Siqueira, C. (2021). Ensino de Inglês na Educação Bilingue. In Fernanda Ribeiro (Ed.), *Práticas de Ensino de Inglês - Vol. 1* (pp. 87-102). Pedro e João Editores.
- Ribeiro, F., & Albernaz Siqueira, C. (2021). Ensino de Gramática do Inglês. In Fernanda Ribeiro (Ed.), *Práticas de Ensino de Inglês - Vol. 1* (pp. 265-289). Pedro e João Editores.

## PROFICIENCY EXAMS, CERTIFICATES, AND MEMBERSHIPS

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Exam/certificate/membership	Organization	Grade	Year
• Member	ACTFL	-	2021-2022
• Member	FLAVA	-	2018-2019
• <i>Diploma de Español Lengua Extranjera</i>	Instituto Cervantes	C1	2018
• Teaching Knowledge Test – Young Learners	University of Cambridge	Band 4	2017
• Teaching Knowledge Test – CLIL	University of Cambridge	Band 4	2017
• Academic IELTS	British Council	8.0	2017
• TOEIC	ETS	930	2014
• General IELTS	British Council	7.5	2011
• Member	BRAZ-Tesol	-	2015-2018