

JILL JEGERSKI

Associate Professor, Department of Spanish and Portuguese, University of Illinois
707 South Mathews Avenue, MC-176, Urbana, IL 61801
jegerski@illinois.edu

EDUCATION

- Ph.D. Hispanic Linguistics, Second Language Acquisition, University of Illinois at Chicago, May 2010
Dissertation: "Ultimate Attainment in SLA: Near-Native Sentence Processing in Spanish"
Director: Bill VanPatten
- M.A. Hispanic Linguistics, University of Illinois at Chicago, 2005
- B.S. Biology, University of Illinois at Urbana-Champaign, 1994

APPOINTMENTS

- 2018–present Associate Professor of Spanish, Department of Spanish and Portuguese, University of Illinois, Urbana, IL.
- 2012–2018 Assistant Professor of Spanish, Department of Spanish and Portuguese, University of Illinois, Urbana, IL.
- 2010–2012 Assistant Professor of Spanish, Department of Modern Languages, College of Staten Island, City University of New York, Staten Island, NY.
- 2007–2010 Instructor of Spanish and Research Assistant, Department of Classical & Modern Languages, Texas Tech University, Lubbock, TX.
- 2003–2007 Graduate Teaching Assistant of Spanish, Department of Spanish, French, Italian & Portuguese, University of Illinois at Chicago. Curriculum Developer for blended program, 2005–2006. Course Coordinator 2005–2007.
- 1997–1999 Volunteer, United States Peace Corps, Montellano, Salcedo, Dominican Republic.

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Jegerski, J. (2021). Krashen and second language processing. *Foreign Language Annals*, 54(2), 318-323.
- Jegerski, J., & Sekerina, I. A. (2020). The processing of input with differential object marking by heritage Spanish speakers. *Bilingualism: Language and Cognition*, 23(2), 274-282.
- Jegerski, J. (2018). Sentence processing in Spanish as a heritage language: Relative clause attachment in early bilinguals. *Language Learning*, 68(3), 598-634.
- Jegerski, J. (2018). The processing of the object marker *a* by heritage Spanish speakers. *International Journal of Bilingualism*, 22(6), 585-602.

Jegerski, J., Keating, G. D., & VanPatten, B. (2016). On-line relative clause attachment strategy in heritage speakers of Spanish. *International Journal of Bilingualism*, 20(3), 254-268.

Jegerski, J. (2016). Number attraction effects in near-native Spanish sentence comprehension. *Studies in Second Language Acquisition*, 38(1), 5-33.

Keating, G. D., Jegerski, J., & VanPatten, B. (2016). Online processing of subject pronouns in monolingual and heritage bilingual speakers of Mexican Spanish. *Bilingualism: Language and Cognition*, 19(1), 36-49.

Jegerski, J. (2015). The processing of case in near-native Spanish. *Second Language Research*, 31(3), 281-307.

Keating, G. D., & Jegerski, J. (2015). Experimental designs in sentence processing research: A methodological review and user's guide. *Studies in Second Language Acquisition*, 37(1), 1-32. [Albert Valdman award winner for outstanding publication in *Studies in Second Language Acquisition* journal].

Jegerski, J., & Ponti, S. (2014). Peer review among students of Spanish as a heritage language: The effectiveness of a metalinguistic literacy task. *Linguistics and Education*, 26, 70-82.

Jegerski, J. (2012). The processing of temporary subject-object ambiguities in native and near-native Mexican Spanish. *Bilingualism: Language and Cognition*, 15(4), 721-735.

Jegerski, J., VanPatten, B., & Keating, G. D. (2011). Cross-linguistic variation and the acquisition of pronominal reference in L2 Spanish. *Second Language Research*, 27(4), 481-507.

Keating, G. D., VanPatten, B., & Jegerski, J. (2011). Who was walking on the beach? Anaphora resolution in Spanish heritage speakers and adult second language learners. *Studies in Second Language Acquisition*, 33(2), 193-221.

Potowski, K., Jegerski, J., & Morgan-Short, K. (2009). The effects of instruction on linguistic development in Spanish heritage language speakers. *Language Learning*, 59(3), 537-579.

BOOKS EDITED

Jegerski, J., & VanPatten, B. (Eds.). (2014). *Research methods in second language psycholinguistics*. New York: Routledge.

VanPatten, B., & Jegerski, J. (Eds.). (2010). *Research on second language processing and parsing*. Amsterdam: John Benjamins. (With introduction).

BOOK CHAPTERS

Jegerski, J. (2021). The processing of case in intermediate L2 Spanish. In M. J. Leiser, G. D. Keating, & W. Wong (Eds.), *Research in Second Language Processing and Processing Instruction: Studies in Honor of Bill VanPatten* (pp. 28-51). Amsterdam: John Benjamins.

Jegerski, J., & Sekerina, I. (2021). The psycholinguistics of heritage languages. In S. Montrul & M. Polinsky (Eds.), *The Cambridge Handbook of Heritage Languages and Linguistics* (pp. 449-470). Cambridge, UK: Cambridge University Press.

Jegerski, J. (2018). Psycholinguistic perspectives on Spanish as a heritage language. In K. Potowski (Ed.), *Routledge handbook of Spanish as a heritage/minority language* (pp. 221-234). New York: Routledge.

Jegerski, J., VanPatten, B., & Keating, G. (2016). Relative clause attachment preferences in early and late bilinguals. In D. Pascual y Cabo (Ed.), *Advances in Spanish as a heritage language* (pp. 81-98). Amsterdam: John Benjamins.

Jegerski, J. (2014). Self-paced reading. In J. Jegerski & B. VanPatten (Eds.), *Research methods in second language psycholinguistics* (pp. 20-49). New York: Routledge.

BOOK REVIEWS

Jegerski, J. (2011). Booknote: *Grammar in use across time and space: Deconstructing the Japanese 'dative subject' construction*, Sadler, M., 2007. *Language in Society*, 40(5), 676-678.

Jegerski, J. (2010). Booknote: *Japanese applied linguistics*, Mori, J., & Snyder Ohta, A. (Eds.). *Language in Society*, 39(3), 427-428.

PRESENTATIONS

INVITED TALKS

Jegerski, J. (2019, May). Research methods for the study of real-time sentence processing by heritage speakers. Invited paper presented at the Workshop on Heritage Language Practices, Stockholm University, Sweden.

Jegerski, J. (2017, December). Lexical factors in the processing of distance dependencies in Spanish as a second language. Invited lecture in the Department of Spanish and Portuguese Linguistics Colloquium, University of Arizona, Tucson, AZ.

Jegerski, J. (2017, October). Research on L2 sentence processing: Theories and theoretical issues. Invited lecture at the First International Workshop on Discourse, Multimodality, and Experimental Methods: Discourse Processing using Eyetracking Technology. University of Heidelberg, Heidelberg, Germany.

Jegerski, J. (2017, May). Sentence processing in Spanish as a heritage language without cross-linguistic influence from English. Invited lecture at the Tenth Heritage Language Research Institute, University of Illinois at Urbana-Champaign, Urbana, IL.

Jegerski, J. (2017, March). Sentence processing in Spanish as a heritage language: Relative clause attachment. Keynote speaker for *Diálogos XIV* ("Dialogues XIV" – the annual graduate student research conference of the Department of Spanish and Portuguese), Indiana University, Bloomington, IN.

Jegerski, J. (2017, February). Cross-linguistic competition in sentence processing in Spanish as a heritage language. Keynote speaker for the *Coloquio SaGA* ("SaGa Colloquium" – the annual colloquium of the Spanish Graduate Student Association), University of Central Florida, Orlando, FL.

Jegerski, J. (2016, April). Bilingual sentence processing: Relative clause attachment in heritage speakers of Spanish. Invited lecture in the UIC Talks in Linguistics series, Department of Hispanic Studies, University of Illinois at Chicago, Chicago, IL.

Jegerski, J. (2014, October). On-line sensitivity to case marking among heritage Spanish bilinguals in the U.S. Invited paper presented at the Workshop on Heritage Languages, Stockholm University, Sweden.

Jegerski, J. (2012, November). Strategic processing of case markers in near-native Spanish. Paper presented in the SLATE (Second Language Acquisition and Teacher Education) Lecture Series, University of Illinois at Urbana-Champaign, Urbana, IL.

Jegerski, J. (2012, March). The processing of case markers in near-native Mexican Spanish. Paper presented at the CUNY Psycholinguistics Supper Lecture Series, CUNY Graduate Center, New York, NY.

Jegerski, J. (2011, June). The comprehension of subject-verb number agreement in non-native Spanish. Paper presented to the Seminar of the Speech Acquisition and Perception Group, Brain and Cognition Unit, Universitat Pompeu Fabra, Barcelona, Spain.

Jegerski, J. (2009, March). La adquisición del procesamiento de los pronombres en el español L2: Un estudio del papel de la L1 ("The acquisition of pronoun processing in L2 Spanish: A study of the role of the L1"). Lecture in the Series on Second Language Acquisition, Department of Applied Linguistics, Universidad Nacional Autónoma de México, Mexico City, Mexico.

CONFERENCE PRESENTATIONS

Jegerski, J., & Fernández Cuenca, S. (2020, April). Attention to form during reading under different task conditions: Evidence from eyetracking. Paper accepted but not presented at the American Association for Applied Linguistics Conference, Denver, CO. [Conference cancelled due to COVID-19 pandemic.]

Jegerski, J. (2019, September). Krashen and L2 psycholinguistics. In K. Lichtman & B. VanPatten (Chairs), *Was Krashen Right? Forty Years Later*. Colloquium conducted at the Second Language Research Forum, Michigan State University, East Lansing, MI.

Jegerski, J., & Fernández Cuenca, S. (2019, September). The experimental task in eyetracking studies: Acceptability judgments versus meaningful comprehension questions. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.

Jegerski, J., & Fernández Cuenca, S. (2019, March). Lexical and morphosyntactic processes in the online comprehension of subject-verb number agreement in L2 Spanish. Paper presented at the Generative Approaches to Second Language Acquisition conference, University of Nevada, Reno, NV.

Jegerski, J., & Fernández Cuenca, S. (2018, October). Lexical access and morphosyntactic processes in the online sentence comprehension of second language learners of Spanish. Paper presented at the Hispanic Linguistics Symposium, University of Texas, Austin, TX.

Jegerski, J., & Keating, G. D. (2018, October). Sentence processing among Spanish heritage speakers: A comparison of eyetracking and self-paced reading. Poster presented at the Hispanic Linguistics Symposium, University of Texas, Austin, TX.

Jegerski, J., & Fernández Cuenca, S. (2018, October). The processing of non-local subject-verb number agreement in L2 Spanish: A critical role for lexical access. Paper presented at the Bilingualism Forum, University of Illinois at Chicago, IL.

Jegerski, J., & Keating, G. D. (2018, October). Processing difficulty in heritage bilingual sentence comprehension: A comparison of self-paced reading and eyetracking. Paper presented at the Bilingualism Forum, University of Illinois at Chicago, IL.

Fernández Cuenca, S., & Jegerski, J. (2017, October). Processing of the subjunctive mood by Spanish native and non-native speakers: An eye-tracking study. Paper presented at the Hispanic Linguistics Symposium, Texas Tech University, Lubbock, TX.

Jegerski, J., & Sekerina, I. (2017, April). The processing of Spanish *wh*- questions with case marking among heritage bilinguals. Paper presented at the 26th Conference on Spanish in the United States, Brigham Young University, Provo, UT.

Jegerski, J., Sekerina, I., & Fernández Cuenca, S. (2016, October). Predictive processing in high proficiency non-native Spanish. Paper presented at the Bilingualism Forum, University of Illinois at Chicago, IL.

Jegerski, J. (2016, April). Cross-linguistic influence in bilingual sentence processing: Relative clause attachment among early Spanish-English bilinguals. Paper presented at the American Association for Applied Linguistics Conference, Orlando, FL.

Jegerski, J. (2015, October). Relative clause attachment preferences during self-paced reading in heritage Spanish. Paper presented at the Second Language Research Forum, Georgia State University, Atlanta, GA.

Jegerski, J. (2015, September). The processing of relative clauses by heritage Spanish speakers. Paper presented at the Hispanic Linguistics Symposium, University of Illinois, Urbana, IL.

Jegerski, J. (2015, March). On-line and off-line measures of case marking preferences among Spanish-English bilinguals. Paper presented at the 13th Generative Approaches to Second Language Acquisition Conference, Indiana University, Bloomington, IN.

Jegerski, J. (2015, February). The processing of two types of case marking among early and late Spanish-English bilinguals. Paper presented at the Symposium on Spanish as a Heritage Language, Texas Tech University, Lubbock, TX.

Jegerski, J. (2014, November). On-line processing of differential object marking among heritage speakers of Spanish. Paper presented at the Hispanic Linguistics Symposium, Purdue University, West Lafayette, IN.

Jegerski, J., & Sekerina, I. (2014, March). The comprehension of *wh*- questions with case marking in heritage Spanish: A visual word eye-tracking study. Paper presented at the Second International Conference on Heritage/Community Languages, UCLA, Los Angeles, CA.

VanPatten, B., Keating, G., & Jegerski, J. (2014, February). Ambiguity resolution in Spanish heritage speakers: Target structure makes a difference. Paper presented at the Symposium on Spanish as a Heritage Language, Texas Tech University, Lubbock, TX.

Jegerski, J. (2013, October). The within-subjects measurement of L2 Spanish sentence processing with two different subject-verb agreement paradigms. Paper presented at the Hispanic Linguistics Symposium, University of Ottawa, Canada.

Keating, G., VanPatten, B., & Jegerski, J. (2013, March). Syntactic processing in Spanish heritage speakers. Paper presented at the Spanish in the United States Conference, University of Texas Pan American, McAllen, TX.

Jegerski, J. (2012, October). Online sensitivity to dative and accusative case markers in non-native Spanish. Paper presented at the Second Language Research Forum, Carnegie Mellon University, Pittsburgh, PA.

Keating, G., Jegerski, J., & VanPatten, B. (2012, October). Online processing of subject pronouns in heritage bilingual Spanish. Paper presented at the Second Language Research Forum, Carnegie Mellon University, Pittsburgh, PA.

Jegerski, J. (2012, March). The processing of subject-object ambiguity in native and non-native Mexican Spanish. Paper presented at the American Association for Applied Linguistics Conference, Boston, MA.

Jegerski, J. (2012, March). The processing of case markers in near-native Mexican Spanish. Poster presented at the 25th Annual CUNY Conference on Human Sentence Processing, CUNY Graduate Center, NY, NY.

Jegerski, J. (2011, October). Relative clause attachment strategy in advanced and near-native Mexican Spanish. Paper presented at the Hispanic Linguistics Symposium, University of Georgia, Athens, GA.

Jegerski, J. (2011, March). The development of processing strategy in non-native Spanish: Relative clause attachment. Paper presented at the American Association for Applied Linguistics Conference, Chicago, IL.

Jegerski, J. (2011, March). Broken agreement effects in non-native Spanish comprehension. Poster presented at the 24th Annual CUNY Conference on Human Sentence Processing, Stanford University, CA.

Jegerski, J. (2010, March). Near-native processing of subject-verb agreement in L2 Spanish. Paper presented at the American Association for Applied Linguistics Conference, Atlanta, GA.

Jegerski, J. (2009, December). The coordination of incorporated and autonomous heritage language programs. Paper presented at the Annual Convention of the Modern Language Assn., Philadelphia, PA.

Jegerski, J. (2009, October). At the limit of adult language acquisition: A study of near-native sentence processing in Spanish. Poster presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.

VanPatten, B., Jegerski, J., & Keating, G.D. (2009, October). Who was walking on the beach? Transfer and ultimate attainment in L2 learners' processing of anaphoric reference. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.

Jegerski, J., VanPatten, B., & Keating, G.D. (2009, May). Discourse and syntactic principles of intrasentential pronominal reference in native English and in native and L2 Spanish. Paper presented at the Conference on Second Language Processing and Parsing: State of the Science, Texas Tech University, Lubbock, TX.

VanPatten, B., Jegerski, J., & Keating, G.D. (2009, February). Hidden aspects of language contact: How early bilinguals resolve ambiguity. Paper presented at the Conference on Spanish in the U.S., Coral Gables, FL.

Jegerski, J. (2008, March). L1 transfer of grammatical processing: The development of relative clause attachment strategy in ESL. Paper presented at the 9th Annual Céfiro Conference on Latin American and Iberian Languages, Literatures, and Cultures, Texas Tech University, Lubbock, TX.

Potowski, K., Jegerski, J., & Morgan-Short, K. (2007, December). Second language instructional methods in the heritage language classroom. Paper presented at the Annual Convention of the Modern Language Association, Chicago, IL.

Potowski, K., Jegerski, J., & Morgan-Short, K. (2007, October). The effects of processing instruction on subjunctive development among Spanish heritage language speakers. Paper presented at the Second Language Research Forum, University of Illinois, Urbana, IL.

Potowski, K., & Jegerski, J. (2007, March). The effects of processing instruction on subjunctive development among Spanish heritage language speakers: A follow-up study. Paper presented at the Conference on Spanish in the United States, Arlington, VA.

Potowski, K., & Jegerski, J. (2006, October). The effects of processing instruction on subjunctive development among Spanish heritage language speakers: A pilot study. Paper presented at the Hispanic Linguistics Symposium, University of Western Ontario, London, Ontario, Canada.

AWARDS

GRANTS

Conrad Humanities Scholar Award, University of Illinois, 2020-2025 (\$25,000)

Campus Research Board, University of Illinois, *Task effects in second language sentence processing*, 2017–2019 (\$8,000)

Campus Research Board, University of Illinois, *Non-native processing of case in Spanish sentences with non-canonical word order*, 2015–2016 (\$13,000)

Campus Research Board, University of Illinois, *Non-native comprehension of case-marked wh- phrases in Spanish: A visual world eye-tracking study*, 2014–2015 (\$19,791)

Research Grant, *Language Learning* journal, Wiley-Blackwell Publishers, *Non-native sentence processing in Peninsular Spanish: A closer examination of shallow structure*, 2011–2012 (\$10,000)

Faculty Award, Writing Across the Curriculum Program, College of Staten Island, *The process of writing in a heritage language*, 2011–2012 (\$13,000)

National Science Foundation Doctoral Dissertation Improvement Grant, Linguistics Program, Division of Behavioral and Cognitive Sciences, NSF #0844035, *Testing the limits of adult SLA: A psycholinguistic study of near-native sentence processing*, 2009–2011 (\$12,000)

Dissertation Grant, *Language Learning* Journal, Wiley-Blackwell Publishers, 2008–2010 (\$2,000)

Provost's Award for Graduate Research, University of Illinois at Chicago, Fall 2008 (\$2,600)

Conference Travel Grants (as a Graduate Student): Modern Language Association, December 2008; National Heritage Language Research Institute, June 2008; University of Illinois at Chicago, Department of Spanish, French, Italian and Portuguese, Fall 2006, Spring 2007, Fall 2007, Fall 2009, Spring 2010; Graduate College, Fall 2006, Fall 2007, Spring 2009, Fall 2009; Graduate Student Council, Spring 2007, Spring 2008, Spring 2009, Spring 2010

University of Illinois at Urbana-Champaign Scholars' Travel Award, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2018

FELLOWSHIPS

Humanities Release Time, University of Illinois at Urbana-Champaign Campus Research Board, Spring 2016

Audrey Lumsden-Kouvel Graduate Fellowship, Department of Spanish, French, Italian and Portuguese, University of Illinois at Chicago, Spring 2009

ADDITIONAL RECOGNITION

Albert Valdman Award for outstanding publication in *Studies in Second Language Acquisition* journal for 2015, for "Experimental designs in sentence processing research: A methodological review and user's guide" (published March 2015, co-authored with Greg Keating)

List of Teachers Ranked as Excellent, University of Illinois at Urbana-Champaign: Fall 2014, Spring 2015, Fall 2015, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020, Fall 2020, Spring 2021

CUNY Salute to Scholars, Recognition of Outstanding Scholarly Achievement, City University of New York, December 2011

Excellence in Teaching Award, Department of Spanish, French, Italian & Portuguese, University of Illinois at Chicago, 2005, 2007

TEACHING

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN (2012–present)

SPAN 252: Introduction to Hispanic Linguistics, Undergraduate course, traditional and blended formats

SPAN 305: The Structure of Spanish, Undergraduate course

SPAN 308: Spanish in the United States, Undergraduate course

SPAN 431: Spanish Morphology

SPAN 477: Grammar for Communicative Language Teaching, Undergraduate teacher education course

SPAN/PORT 571: Proseminar on Foreign Language Teaching Methods, Graduate course for all new TAs

SPAN/LING 584: Theories in Second Language Acquisition

SPAN/LING 588: Psycholinguistic Methods for Second Language Research, Graduate seminar

SPAN/LING 588: Second Language Processing, Graduate seminar

COLLEGE OF STATEN ISLAND (2010–2012)

Undergraduate courses: Applied Linguistics for Spanish, Language teaching curriculum courses, Spanish Conversation, Spanish Composition, Second semester of basic Spanish

TEXAS TECH UNIVERSITY (2007–2010)

Undergraduate courses: Introduction to Linguistics for Second and Foreign Language Education, Intermediate Spanish Composition and Grammar, Intermediate Spanish Conversation, Second and third semesters of basic Spanish (Blended/Hybrid format)

UNIVERSITY OF ILLINOIS AT CHICAGO (2003–2007)

Undergraduate courses: First, second, and third semesters of basic Spanish (Blended/hybrid format),

Introduction to Spanish Phonetics (Teaching Assistant)

Graduate course: Spanish Phonology and Morphology (Teaching Assistant)

SERVICE TO THE PROFESSION

EDITORIAL WORK

Associate Editor, *Studies in Second Language Acquisition*, Cambridge University Press, 2021–present

Associate Editor, *Applied Psycholinguistics*, Cambridge University Press, 2019–2021

Editorial board member, *Second Language Research*, Sage Publishing, 2020–present

ACTIVITIES AS REVIEWER: ACADEMIC JOURNALS

Applied Psycholinguistics
Bilingualism: Language and Cognition
Heritage Language Journal
International Journal of Bilingualism
Language Acquisition
Language Learning
Languages
Lingua
Linguistic Approaches to Bilingualism
The Modern Language Journal
Second Language Research
Studies in Second Language Acquisition

ACTIVITIES AS REVIEWER: CONFERENCES AND PROCEEDINGS

American Association of Applied Linguistics Conference (abstracts)
EuroSLA Yearbook
Bilingualism Forum, University of Illinois at Chicago (abstracts)
Generative Approaches to Language Acquisition North America (abstracts)
Hispanic Linguistics Symposium (abstracts)
National Symposium on Spanish as a Heritage Language (abstracts)
Proceedings of the 44th Linguistic Symposium on Romance Languages
Proceedings of the Second Language Research Forum
Selected Proceedings GALANA-7
Selected Proceedings of the Hispanic Linguistics Symposium
Selected Proceedings of the 7th Workshop on Spanish Sociolinguistics

ACTIVITIES AS REVIEWER: OTHER

Handbook of Spanish Second Language Acquisition (chapter)
National Science Foundation, Linguistics Program, 2011, 2012, 2017, 2020, 2021
Routledge (book manuscripts)

CONFERENCE ORGANIZATION

Conference organizer, GALANA, University of Illinois at Urbana-Champaign, Urbana, IL, held September 9–11, 2016.
Conference organizer, Hispanic Linguistics Symposium, University of Illinois at Urbana-Champaign, Urbana, IL, held September 24–27, 2015.
Conference organizer, Second Language Processing and Parsing: State of the Science, Texas Tech University, Lubbock, TX, held May 21–24, 2009.

LANGUAGES

English: Native
Spanish: Near-native