**Kacie L. Gastañaga**

*Curriculum Vitae*

**Education**

2019-Pres. **Ph.D. in Spanish Linguistics and SLATE**

University of Illinois

2019 **Master of Arts in Hispanic Studies**

University of Kentucky

Summa Cum Laude

2018 **Middlebury Summer Portuguese Language School**

OPI Score: Intermediate High

2016 **Bachelor of Arts in Languages-Spanish**

University of Alaska Anchorage

Magna Cum Laude

2015 **Semester Abroad**

Universidad de Deusto; Bilbao, Spain

**Academic Positions**

2022-Pres. **Translation & Interpreting Studies Spanish-English Support Specialist**

University of Illinois

2021-Pres. **Head TA: Fourth Semester Spanish Courses**

University of Illinois

2019-Pres. **Teaching Assistant**

University of Illinois

2018 **Course Leader: Elementary Spanish II**

University of Kentucky

2017-19 **Teaching Assistant**

University of Kentucky

2017 **Spanish Tutor**

Bluegrass Community & Technical College

**Non-Academic Positions**

2021-Pres **Co-Coordinator: Language Partners**

Education Justice Project, University of Illinois

**Courses Taught**

The Sounds of Spanish 2021

Introduction to Spanish Grammar 2021\*†

Spanish Composition 2020\*†

Spanish in the Professions 2022, 2021, 2020\*†

Intensive Elementary Spanish 2019\*, 2020\*†

Intermediate Spanish IV 2019\*

Intermediate Spanish III 2018\*

Elementary Spanish II 2018\*

Elementary Spanish I 2017\*

\*=*Instruction evaluated as outstanding by students in course*

†=*Taught course fully online*

**Student Mentorship**

2020-21 Direction of undergraduate research assistants for data collection and analysis

2020-21 Mentorship of student through Fulbright FLTA Application: Finalist

**Research**

**Publications**

2021 Hurtado, I., & **Gastañaga, K.** (2021). Influence of Writing Instruction on Spanish Heritage Learners in Heritage-Only and Mixed Courses: A Longitudinal Study. *Languages*, *6*(2), pp. 109. https://doi.org/10.3390/languages6020109

**Invited Conference Presentations**

2021 Bowles, M., & **Gastañaga, K.** (2021, May). *Insights into learner processing of 3 types of written corrective feedback from think-alouds*. Paper presentation at the L2 Writing Research Seminar.

**Conference Participation**

2021 Gastañanga, K. (2021, Oct). *L2 Processing of Grammatical Feedback in the CALL Environment: What think-alouds reveal*. Paper presented at the Hispanic Linguistics Symposium.

2021 Hurtado, I., & **Gastañaga, K.** (2021, May). *Influence of writing instruction on Spanish heritage learners in heritage-only and mixed courses: A longitudinal study*. Paper presented at the 8th National Symposium on Spanish as a Heritage Language.

2020 Gastañaga, K. (2020, Nov). *The Effectiveness of Enhanced Feedback in the CALL Environment.* Paper presented at the UIC Bilingualism Forum. Nov. 12-13, 2020. (Postponed to Fall 2022).

2020 Gastañaga, K. (2020, Oct). *The Effectiveness of Enhanced Feedback in the CALL Environment*. Poster presented at the Second Language Research Forum Annual Conference.

2020 Gastañaga, K. (2020, July). *The Effectiveness of Enhanced Feedback in the CALL Environment*. Poster presented at the American Association of Teachers of Spanish and Portuguese Annual Conference San Juan, Puerto Rico.

(Accepted- cancelled due to COVID-19)

**Research Positions**

2021-Pres. **Doctoral Researcher**

2020 **Research Assistant: The Bilingual Advantage Starts at Home**

Presidential Initiative to Celebrate the Impact of the Arts and the Humanities

University of Illinois

**Honors, Awards & Recognition**

2019 Hispanic Studies Award for Second-Year Teaching Assistant

2019 Hispanic Studies Award for Service to the Department

2017-19 Wimberly C. Royster Graduate Excellence Award

2017-19 Reedy Academic Excellence Stipend

**Funds Received**

2020 **Summer Research Fellowship**

Dept. of Spanish and Portuguese, University of Illinois

2020 **Supplemental Summer Block Grant**

Dept. of Spanish and Portuguese, University of Illinois

**Departmental Involvement**

**Organizations**

2021-Pres. **President: Spanish and Portuguese Graduate Student Organization**

2020-Pres. **Mi Pueblo Spanish Conversation Group Facilitator**

2020-21 **Capricious Grading Chair: Spanish and Portuguese Grad. Student Org.**

2018-19 **Vice President: Sigma Delta Pi Hispanic Honor Society**

**Curriculum Development**

2018 **Developed materials for Elementary Language Courses**

*Final Oral Presentation Guidelines and Rubric*

**Conference Organization**

2021 **Session Host: Meeting of the Illinois Language and Linguistics Society**

*Condition C in White Hmong*

2019 **Panel Moderator: Kentucky Foreign Language Conference**

*Hispanic Linguistics I*

2019 **Abstract Reviewer**

Kentucky Foreign Language Conference

2018 **Panel Moderator: Kentucky Foreign Language Conference**

*Violence, Neoliberalism, Globalism and Power in Twenty-First Century Latin*

*American Narrative*

2018 **Abstract Reviewer**

Kentucky Foreign Language Conference

**Campus Involvement**

2018-19 **Student Ambassador**

Middlebury College Portuguese School

2017 **Organizer: I Stand with Immigrants Day of Action Event**

University of Kentucky

**Community Involvement**

2020-Pres. **Member:** **Education Justice Project- Language Partners**

Danville Correctional Center: Danville, IL

2017-18 **After-School Mentor**

Conquest Youth After School Program: Lexington, KY

2017 **Volunteer**

Habitat for Humanity: Lexington, KY

2016-17 **Journalist**

*Sol de Medianoche* Bilingual Newspaper: Anchorage, AK

2016-17 **Volunteer**

Covenant House Alaska Youth Shelter: Anchorage, AK

**Professional Memberships**

2021-Pres. International Association for Language Learning Technology

2020-Pres. American Association of Teachers of Spanish and Portuguese

**Professional Development**

2021 IALLT Annual Conference (International Association for Language Learning Technology).

2021 Webinar: *Zooming Out: Current and Future Perspectives on Heritage Learners and 21st Century Literacies.* Dept. of Spanish & Portuguese Studies, University of Florida.

2020 *Heritage Language Teacher Workshop with Dr. María Carreira.* UCLA National Heritage Language Resource Center

2020 *Heritage Language Research Institute*. UCLA National Heritage Language Resource Center

2019 Course: *Proseminar for Language Teaching.* Dept. of Spanish & Portuguese, University of Illinois at Urbana-Champaign

2018 Course: *L2 Teaching Methods for Adult, Advanced and 9-12 Learners.*

Dept. of Modern & Classical Languages, University of Kentucky

**Languages**

**English** Native

**Spanish** Speaking, Listening, Reading, Writing (Superior)

**Portuguese** Speaking (Intermediate High); Listening, Reading, Writing (Advanced)

**Basque** Speaking, Listening, Reading, Writing (Introductory)